



Advanced Reasoning in Education

Think Global PBL Academy

Day 1:

Times	SESSION TITLES & Objectives	Deliverables
9:00 - 10:30	PROJECT LAUNCH <ul style="list-style-type: none">● Introduce participants to driving question, project challenge and project rubric● Generates Knows and Need-to-Knows that unpack project challenge● Define Project Based Learning (PBL)● Contrast traditional "Doing Projects" with PBL	<ul style="list-style-type: none">● Know and Need-to-Know (K/NTK) Chart
10:30-11:00	Break/Tea Time	
11:00 - 12:30	PROJECT IDEATION <ul style="list-style-type: none">● Select and analyze standards for project design● Brainstorm roles, products and audiences that align with standards● Continue brainstorming roles, products and audiences that align with standards● Craft a broad driving question and a detailed driving question for project	<ul style="list-style-type: none">● Ideation Form● Updated K/NTK Chart

Day 2:

Times	SESSION TITLES & Objectives	Deliverables
9:00-10:00	ENTRY EVENTS <ul style="list-style-type: none">● Describe key characteristics, purposes and types of entry events● Brainstorm and outline possible entry events for project	<ul style="list-style-type: none">● Entry event ideas● Progress on Presentation slides● Updated K/NTK Chart
10:00 -10:30	RUBRICS <ul style="list-style-type: none">● Describe key purposes and characteristics of rubrics● Model processes for designing 3 column rubrics● Design content-specific and 21st century skills rubrics for project	<ul style="list-style-type: none">● Completed Rubric template
10:30 - 11:00	Break/Tea Time	
11:00 - 12:30	RUBRICS CONT. <ul style="list-style-type: none">● Describe key purposes and characteristics of rubrics● Model processes for designing 3 column rubrics● Design content-specific and 21st century skills rubrics for project	<ul style="list-style-type: none">● Completed Rubric template





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Day 3:

Times	SESSION TITLES & Objectives	Deliverables
9:00 - 10:30	<p>SCAFFOLDING, ASSESSMENTS & PROJECT CALENDARS</p> <ul style="list-style-type: none"> Describe key attributes of scaffolding and assessments Plan project calendars that include variety of scaffolding and assessments for in class and distance connected learning 	<ul style="list-style-type: none"> Project Calendar Updated K/NTK Charts Updated Presentation slides
10:30 - 11:00	Break/Tea Time	
11:30 - 12:30	<p>SCAFFOLDING, ASSESSMENTS & PROJECT CALENDARS CONT.</p> <ul style="list-style-type: none"> Describe key attributes of scaffolding and assessments Plan project calendars that include variety of scaffolding and assessments for in class and distance connected learning 	<ul style="list-style-type: none"> Project Calendar Updated K/NTK Charts Updated Presentation slides

Day 4:

Times	SESSION TITLES & Objectives	Deliverables
9:00 - 10:30	<p>PROJECT MANAGEMENT</p> <ul style="list-style-type: none"> Learn strategies that enable students to manage project manage domains: time, people, student work, and space & resources for in class and distance connected learning 	<ul style="list-style-type: none"> Project Management Notesheet
9:00-10:30	<p>BREAKOUT WORKSHOP & FINAL WORK TIME</p> <ul style="list-style-type: none"> Short workshops uncovering remaining participant Need-to-Knows: <ul style="list-style-type: none"> Building a Culture of Growth Mindset Grading Rubrics Scaffolding Collaboration & Group Contracts for in class and distance connected learning Differentiation in class and distance connected learning Recruiting Community Partners Final work time to finish Presentation slides 	<ul style="list-style-type: none"> Finished presentation slides
10:30-11:00	Break/Tea Time	
11:00 -1 2:30	<p>PRESENTATIONS & CRITICAL FRIENDS</p> <ul style="list-style-type: none"> Present project ideas in presentation slides Provide project feedback in Critical Friends format 	<ul style="list-style-type: none"> Critical Friends feedback on projects





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