



Advanced Reasoning in Education

Think Global PBL Academy

Think Global PBL Next Steps

Intended Audience:

- Experienced PBL practitioners who have gone through the Foundations Training and have implemented projects in their classroom.
- Campus and District Administrators

Session Topics: (Final order dependent on participant's Need to Knows)

- Day 1:
 - Reflection on Bright Spots and Challenges: Participants reflect on their PBL experience and identify strengths and areas of growth. These areas of growth will drive the rest of the training and allow trainers to meet the needs of the participants.
 - Gallery Walk of Previous Projects: Participants share a project, or artifacts from a project, with emphasis on discussion and learning from peers.
 - Review best practices of project ideation,
 - Begin constructing a new project.
- Day 2:
 - Review rubric best practices and explore examples,
 - Guided work time with ARIE trainer,
 - Feedback in small groups.
 - Review scaffolding, assessments, and calendar best practices,
 - Explore examples,
 - Guided work time with ARIE trainer,.
- Day 3:
 - Sessions based on participant Need to Knows. For example, group contracts, project roles, standardized testing, differentiation, English Language Learners, etc.
 - Work Time.
 - Critical Friends on Projects.

ARIE: Think Global PBL Next Steps allows experienced PBL practitioners to explore and review PBL essentials, reflect on their own areas of reinforcement, and work with us on areas of growth. Participants will undertake a series of reflection activities to help them identify and share their bright spots and challenges after a year of PBL implementation. Participants will work with other PBL practitioners at a similar experience level to share best practices and examine artifacts from successful projects—all while building a new project. Each session is tailored to the specific needs of the attendees. Through collaboration, networking, and work time, participants will leave the Next Steps training refreshed, revitalized, and ready to take their PBL practice to the next level.



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