



Advanced Reasoning in Education

Think Global PBL Academy

THINK GLOBAL PBL PRECEPTOR COACHING



After a Think Global PBL Academy many participants and schools look for PBL coaching for continued support in their transformational PBL journey. Advanced Reasoning in Education is able to offer our Think Global PBL Preceptor Coaching. This immersive opportunity involves our expert PBL practitioners/trainers visiting campuses of teachers that have been through our 3-day Think Global PBL Academy. During this visit, the ARIE coaches will sit down with the campus leadership team to discuss school structures and vision for the implementation of deeper project-based learning instructional practices, giving ideas and reflections from our experiences in



opening and running 2 successful 100% PBL campuses. The bulk of these visits though will focus on offering support and feedback on PBL implementation to the teachers that have completed the 3-day Think Global PBL Academy. This consists of doing classroom observations where our coaches can see the classroom set-up, speak with students about their experiences in PBL and work closely with the teachers to promote their PBL practice. This is followed up by a one-on-one meeting between the ARIE coaches and teachers. In these meetings, the ARIE coaches will address specific Need to Knows and areas of refinement around PBL implementation that the teachers and coaches have identified. We will offer advice and resources of how similar situations were handled in our own classrooms, and help the teachers understand how to modify and use these strategies in their own classrooms. This may also be an opportunity for help on future projects that teachers are planning to implement, where ARIE coaches give Critical Friends style feedback that help teachers plan out standards based, authentic, and effective PBL units.



The ARIE Preceptor Coaching event is a unique 2 consecutive day experience that serves as a follow-up to the initial Professional Development. The goal of these visits are to help teachers reinforce, refine, and extend their PBL practices, using what was covered in the Foundational training and modifying for their own classroom.



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