

Campus: 227907004  
 Campus Name: MANOR NEW TECHNOLOGY HIGH  
 District Name: MANOR ISD  
 County Name:

Selected AEIS Campus Data  
 A Multi-Year History for 2003-2011

	2003	2004	2005	2006	2007	2008	2009	2010	2011	Campus Change 2003-11	District Change 2003-11	State Change 2003-11
TAKS All Tests Taken												
All Students	*	*	*	*	*	65%	70%	71%	83%	-	+38%	+29%
African American	*	*	*	*	*	54%	58%	56%	68%	-	+38%	+35%
Hispanic	*	*	*	*	*	52%	61%	66%	85%	-	+46%	+36%
White	*	*	*	*	*	93%	86%	89%	89%	-	+36%	+25%
Economically Disadvantaged	*	*	*	*	*	59%	63%	65%	79%	-	+42%	+34%
TAKS Reading/ELA												
All Students	*	*	*	*	*	91%	92%	94%	97%	-	+25%	+18%
African American	*	*	*	*	*	96%	93%	95%	94%	-	+36%	+25%
Hispanic	*	*	*	*	*	86%	91%	91%	96%	-	+31%	+24%
White	*	*	*	*	*	95%	93%	96%	99%	-	+18%	+12%
Economically Disadvantaged	*	*	*	*	*	90%	91%	93%	96%	-	+35%	+24%
TAKS Mathematics												
All Students	*	*	*	*	*	69%	73%	72%	84%	-	+41%	+27%
African American	*	*	*	*	*	61%	57%	56%	70%	-	+43%	+34%
Hispanic	*	*	*	*	*	55%	64%	68%	87%	-	+51%	+34%
White	*	*	*	*	*	95%	91%	90%	89%	-	+29%	+20%
Economically Disadvantaged	*	*	*	*	*	61%	65%	66%	81%	-	+48%	+33%
TAKS Writing												
All Students	*	*	*	*	*	*	*	*	*	-	+24%	+14%
African American	*	*	*	*	*	*	*	*	*	-	+34%	+21%
Hispanic	*	*	*	*	*	*	*	*	*	-	+28%	+20%
White	*	*	*	*	*	*	*	*	*	-	+17%	+7%
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	-	+30%	+21%
TAKS Social Studies												
All Students	*	*	*	*	*	95%	97%	99%	97%	-	+25%	+19%
African American	*	*	*	*	*	> 99%	96%	97%	93%	-	+29%	+26%
Hispanic	*	*	*	*	*	90%	95%	99%	98%	-	+34%	+28%
White	*	*	*	*	*	> 99%	> 99%	> 99%	98%	-	+15%	+12%
Economically Disadvantaged	*	*	*	*	*	96%	97%	98%	96%	-	+34%	+29%
TAKS Science												
All Students	*	*	*	*	*	80%	86%	91%	91%	-	+46%	+41%
African American	*	*	*	*	*	63%	81%	87%	79%	-	+50%	+50%
Hispanic	*	*	*	*	*	70%	81%	88%	92%	-	+58%	+51%
White	*	*	*	*	*	> 99%	94%	96%	98%	-	+44%	+33%
Economically Disadvantaged	*	*	*	*	*	81%	85%	88%	87%	-	+57%	+51%

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 (continued)

	2003	2004	2005	2006	2007	2008	2009	2010	2011	Campus Change 2007-11	District Change 2007-11	State Change 2007-11
<b>Annual Dropout Rate, gr. 7-8</b>												
All Students	-	-	-	-	-	-	-	-	-	-	+0.5%	-0.2%
African American	-	-	-	-	-	-	-	-	-	-	+0.1%	-0.4%
Hispanic	-	-	-	-	-	-	-	-	-	-	+0.9%	-0.3%
White	-	-	-	-	-	-	-	-	-	-	0.0%	-0.1%
Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-	+1.0%	-0.3%
<b>Annual Dropout Rate, gr. 7-12</b>												
All Students	-	-	-	-	-	-	0.0%	0.0%	0.0%	-	+1.8%	-0.9%
African American	-	-	-	-	-	-	0.0%	0.0%	0.0%	-	+1.8%	-1.1%
Hispanic	-	-	-	-	-	-	0.0%	0.0%	0.0%	-	+1.7%	-1.4%
White	-	-	-	-	-	-	0.0%	0.0%	0.0%	-	+1.2%	-0.5%
Economically Disadvantaged	-	-	-	-	-	-	0.0%	0.0%	0.0%	-	+1.3%	-1.3%
<b>Completion Rate I, gr. 9-12</b>												
All Students	-	-	-	-	-	-	-	-	-	-	-3.7%	+2.5%
African American	-	-	-	-	-	-	-	-	-	-	-10.6%	+2.2%
Hispanic	-	-	-	-	-	-	-	-	-	-	+2.4%	+4.2%
White	-	-	-	-	-	-	-	-	-	-	-9.6%	+1.9%
Economically Disadvantaged	-	-	-	-	-	-	-	-	-	-	+7.0%	+7.2%
<b>Campus Student Composition</b>												
African American	-	-	-	-	-	23.6%	21.7%	21.9%	19.0%			
Hispanic	-	-	-	-	-	46.5%	43.8%	44.1%	44.3%			
White	-	-	-	-	-	28.7%	32.9%	32.2%	32.2%			
Economically Disadvantaged	-	-	-	-	-	54.1%	56.3%	56.9%	51.8%			

All TAKS results are shown at the Panel Recommended student passing standard.  
 Grade 8 Science and selected TAKS(Accommodated) are included where appropriate in 2008 - 2011 only.  
 TAKS-Modified and TAKS-Alternate assessments are included in 2011 only.  
 2003 TAKS results are based on the current accountability subset criteria.  
 Dropout and completion rates between 2003 and 2006 are not comparable to 2007 and later due to a change in the  
 NCES dropout definition, so change calculations are based on the change from 2007 to 2011.