

Think Global PBL Academy

Authentic Training for Personalized Student Learning

Attend a 3 day PBL Project Design and Management Academy!



DAY 1

Participants are launched into a challenge to create a classroom PBL project for their students that fosters inquiry, research, collaboration and presentation of learning based on state standards and objectives.

DAY 2

Participants discover how to craft a project rubric, map out the scaffolding necessary to assist students and the assessments needed to adjust instruction. The day ends with exploration of the entry event to launch and engage students in the project.

DAY 3

Participants acquire tools to support student autonomy in learning and to successfully manage collaboration during a project. In the afternoon they will present their projects that have been crafted over the last two days to a panel of peers and trainers for constructive feedback, learning the expectations for student's presentations.

FEEDBACK

"I can't recall ever attending a workshop where I have gained so much in such a short time. I'm changing my teaching style for the better"- Chuck Allison

"Learning about scaffolding through scaffolded teaching, Brilliant!" - Carol Petersen

"The ARIE: ThinkGlobalPBL training helped my staff move our Project Based Learning program to the next level. Their deeper PBL process structures allowed my teachers to tightly connect the learning to standards and give our students voice and choice in their learning! It also helped unlock my staff's creativity to connect classroom learning to real world problems."- Lisa Robertson, Principal Travis Heights Elementary

Our trainers have PBL classroom experience and can guide you through your learning journey. Meet 3 of our 21 trainers.



Stephanie Ehler

Stephanie is our lead trainer and has 4 years of experience in the PBL classroom as an English teacher and 4 years of experience as the Instructional Coach of a 100% PBL secondary campus. She supports teachers in their implementation of PBL instruction by developing and facilitating weekly professional development and visiting classrooms for observations and feedback.



Les Simpson

Les is one of our trainers who leads a session on how to create an entry event to spark inquiry from students. He is an Apple Distinguished Educator and has 8 Years of PBL classroom experience as a Technology teacher and 2 years as a district Technology Specialist supporting teachers in their use and understanding of technology in the classroom.



Stephanie Hart

Stephanie is one of our trainers that leads educators through the process of Ideation for a PBL project to ensure that the project is aligned with state standards for student mastery. Stephanie has 9 years of PBL classroom experience as a Science teacher. She has taught Chemistry, Biology, Environmental Science and Anatomy and Physiology at the Secondary level.

Guaranteed to be one of the most interactive "hands on" training in education.

3 Levels of Training

Project Design & Management Academy

A dynamic academy designed to train educators in the basic elements and best practices for designing and implementing Project Based Learning (PBL) in the classroom.

Advanced Academy

Designed for educators that have attended the Foundational Academy and have implemented projects in the classroom. Sessions take a deeper dive on designing and managing PBL in the classroom.

School Wide Scale Up Academy

Is your school ready to utilize PBL school wide? If so this training will assist school staff in collaborating to develop systems to scale up and support the use of PBL school wide.



Steve Zipkes- Founder of Advanced Reasoning in Education

Steven Zipkes is former founding principal of Manor New Technology High School (MNTH), a 100% Project Based Learning public high school that focuses on STEM curriculum, 21st century essential skills, content integration, and seamless integration of technology. A visit by President Obama to MNTH highlighted the successful PBL STEM practices and the positive impact Zipkes' school's design had on student achievement. In his March 3, 2010 speech, US Sec. of Ed. Arne Duncan highlighted Zipkes' design of MNTH as a "model school for reaching underserved youth." Steven is currently designing a new 100% PBL Next Generation STEAM High School in Austin, Texas which is an ARIE: Think Global PBL designed campus. He continues with his internationally sought after Think Global PBL Academies, training educators worldwide in the deeper processes of Project Based Learning.

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TRAINING LOCATION

We are pleased to announce the opening of our new school and training site August 2016. If coming to our location is not possible for your group of educators we can come to your campus and train. Call us for more information.

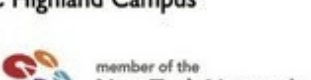
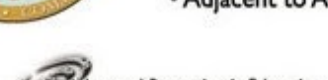
Opening August 2016



Cedars Academy Next Generation High School at Highland Campus

Austin's newest STEAM School:
Science, Technology, Engineering, Art, Math

- 100% Project Based Learning
- Students earn college credit with ACC
- Internationally recognized instructional team
- Public Charter School: no tuition fees
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Applications for 8th-10th grade at: www.cedars-academy.org | 512-419-1551