

“Here, the future begins today.

“Here, tomorrow is happening now.

“Here, there is no time like the present.

“Here, is what you have been waiting for.”



Chuck Allison @ChuckAllison · 3m
I can't recall ever attending a workshop where I've gained so much in so short a time. I'm changing my teaching style for the better.
Expand

Carol Petersen @carolp375 · 2h
Learning about scaffolding in PBL through scaffolded teaching. Brilliant!
Expand

Adam Wolf @WolfTheTeacher · Jun 17
2. It begins with frustration, but the output is the payoff! It's all about collaboration
Expand

Lilliana Kendrick @Kendrick_3rd · Jun 17
Great PBL training with the science team
Expand

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Think Global PBL Academy





ADVANCED REASONING IN EDUCATION

This is a place of experiments and experiences, rigor and relevance.

Innovation. Dedication. Education.

This is a place where educators discover how to engage students in meaningful, contextual learning.

This is a place you will never forget.

Welcome to *ARIE Think Global PBL Academy*, a dynamic institute designed to train educators in best practices for deeper Project Based Learning (PBL) processes, Leadership, and 21st Century Skill Applications.

Over three busy days, participants explore every aspect of our deeper PBL process, from development and sequencing of data-driven projects constructed around state standards to the seamless integration of available technology in the classroom. All participants create unique, original projects, ready for implementation, and are assigned nationally recognized 100% PBL practitioners/trainers who are further available to assist them once they have returned to their campuses through electronic collaboration.

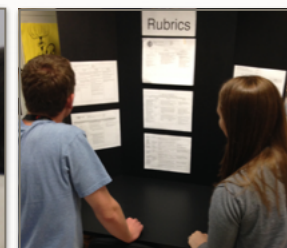
Be prepared to be challenged and creative.

Be prepared to think about teaching in a whole new way.

Be prepared to change the world.

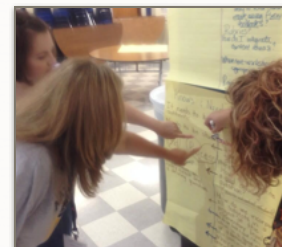
DAY ONE

Participants are launched into the world of Project Based Learning (PBL), reviewing evidence of the model's success and the need for its successful implementation in a 21st Century classroom. Project ideation and standards-centered rubrics are covered in detail, providing the foundation for the participants' personal projects that will be constructed over the next three days.



DAY TWO

Successful projects actively engage students with research and project workdays. Today, participants discover how to scaffold these activities and learn how to incorporate both traditional and nontraditional assessments to determine student mastery of concepts and skills to close the achievement gap. Participants will also explore how to engage students with Entry Events, the hooks that first introduce a project to a new audience.



DAY THREE

Today, participants acquire tools to successfully run collaborative student groups and manage projects through completion. Participants then share their personally created projects to a panel of peers and experts for constructive feedback, learning the expectations for students presentations. A final, meaningful reflection then provides next steps to successfully implement the created projects upon return to the participant's home campus.

